

Year 12 Welcome Evening



Schedule

- 1. Introduction : Mrs Jellett**
- 2. How to Succeed in the Sixth Form**
 - Mr Coventon
 - Miss Neve
- 3. IBDP and IB Bespoke Advice (Mr Coventon, Theatre)**
IBCP Advice (Miss Neve, N Plaza)

Our **school vision**:

...to develop knowledgeable and caring young people who help to create a better and more peaceful world.



Our school this year...

A caring, open-minded and principled community

High quality teaching

A rich curriculum

Life-transforming outcomes & destinations

Very high levels of student attendance



Sixth Form Team

Mr Coventon, Assistant Headteacher: Head of Sixth Form

Miss Neve, Head of Year 12

Ms Jolley, Head of Year 13

Miss Woodall, Safeguarding and Pastoral Support

Mrs Sands

Mentor Team

IB Results 2026

- DP APS: **35.3** (world average 30.88)
- **53%** achieved 35+ point
- **24%** achieved 38+
- **16%** achieved 40+
- **79%** of IBCP students achieved Distinction



Destinations 2026

- **92%** of university applicants were accepted by their **first choice university**
- **37%** of students were placed at **Russell Group providers**
- **17 Oxbridge offers** over the last three years
- **6 Medicine offers** from Oxford, Edinburgh, Birmingham and QMuL
- Prestigious **higher-level apprenticeships**, from accounting to engineering



How to Succeed

- **V**ision
- **E**ffort
- **S**ystems
- **P**ractices
- **A**ttitude

Vision: Future Pathways



University



Apprenticeships

Unifrog: Destinations Platform

Rank ▼

Filter ▼

Keyword search

✕

Aspirational (27)	Solid (90)	Safe (451)
🎓 Experimental Psychology - 4FT MSci 🏠 University of Oxford RG IB Diploma: 39 !	🎓 Psychology - 3FT BSc (Hons) 🏠 Northeastern University London IB Diploma: 35	🎓 Psychology - 4FT BA (Hons) 🏠 University of Strathclyde TT Requirement: Not given. Check their site (Avg UCAS points 201)
🎓 Psychology - 3FT BSc (Hons) 🏠 UCL (University College London) RG IB Diploma: 39 !	🎓 Psychology - 3FT BSc (Hons) 🏠 Lancaster University TT IB Diploma: 35	🎓 Psychology and Counselling - 4FT BSc (Hons) 🏠 University of Strathclyde TT Requirement: Not given. Check their site (Avg UCAS points 201)
🎓 Psychology - 4FT MSci (Hon) 🏠 UCL (University College London) RG IB Diploma: 39 !	🎓 Psychology - 3FT BSc (Hons) 🏠 Loughborough University TT IB Diploma: 35	
🎓 Psychology - 4FT BSc (Hons) 🏠 The University of Edinburgh RG IB Diploma: 39 !	🎓 Psychology (with placement year) - 4SW BSc (Hons) 🏠 Loughborough University TT IB Diploma: 35	🎓 Psychology with a Foundation Year (Elite Athlete Pathway) - 4FT BSc (Hons) 🏠 Loughborough University TT IB Diploma: 30 Foundation year
🎓 Psychology with Education - 3FT BSc (Hons) !	🎓 Cognitive Neuroscience and	

next: 5 courses ▶

or go back



Y12 Work Experience

- Dates: **8th - 12th February 2027**
- ALL **google forms (Data Capture)** should have been completed by parents now, but we are still waiting for the final few - any issues let Ms Sands know ASAP
- **WEX application forms** will be completed in mentoring over the next week
- If students want to organise their own placements: **self-placement form to be completed by - Deadline 4th November** (any issues let myself/Ms Sands know)

Reminder

- **It is not acceptable to change your placement at the last minute or during the work experience week** (unless exceptional circumstances) - we have spent many years building strong relationships with our work experience employers, hence last minute unnecessary changes to placements can cause friction with our valuable employers which could jeopardize future placements.

Vision: Aspirational Destinations

Dane Court Emerging Talent Programmes for Medicine, Law, Oxbridge applications, and apprenticeships

Wednesday Lunchtime Guest Speaker programme: lectures from university academics, Dane Court alumni and leading professionals

Super-curricular Activities

- Model UN and Debating
- Advanced Dissection Club
- Stella Maris magazine
- IB Science Fair and Olympiads
- Trips

Leadership roles

- Head Student Team
- House and Sport Captains



Extra-curricular Activities

- **Sport:** running club (Wednesday after school), basketball (Weds lunch time), football etc
- **Music:** choirs, jazz band, ukulele club, orchestra, NCFE Music Production
- **Drama:** NT connections, RSC ambassadors
- Chess
- Dungeons and Dragons
- Board game club
- Ikebana, tea ceremony

Duke of Edinburgh Award

GOLD

Volunteering **12 months**

Physical

one section for
12 months, the

Skills

other for 6 months

Plus an extra 6 months in the Volunteering, or longer of the Skills or Physical sections, if you haven't got Silver.

Expedition **4 days 3 nights**



Residential **5 days 4 nights**

Civic Engagement: CAS Projects in the Community



Biodiverse Garden Project



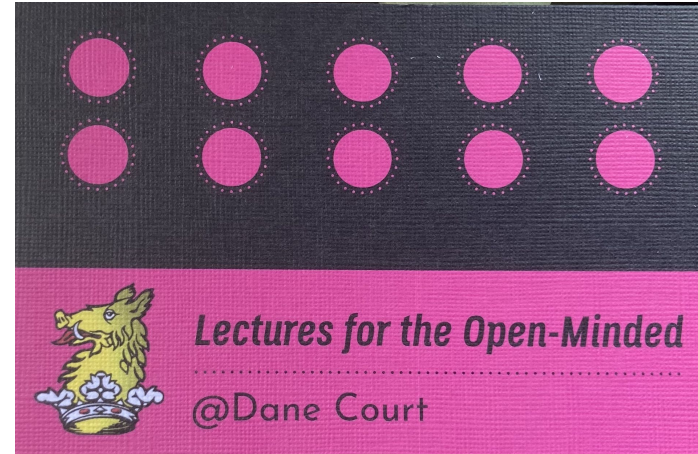
**Outreach
to the
elderly**



**Y12 - Y11/KS3
Mentoring**

Guest Speaker Programme

- **Wednesday lunchtimes 1.45 – 2.15pm, C9**
- Dr Ellis, NHS Radiologist
- Ed Dunne, Cambridge Undergraduate in Computer Science
- Polly Billington, MP, Minister for Energy Security
- Dr Sam Lander, Astrophysics, University of East Anglia



Effort: Expectations

- **95% +** attendance
- No more than **8-12 hours** of part-time work
- Smart-casual **dress-code**
- Punctual, organized and respectful
- The best performing students usually spend at least **12 - 15 hours** per week on academic work outside of lessons
- Use **study periods** effectively: e.g. allocate a specific IB subject

Dress Code: Unacceptable items of clothing:

- **Cropped tops** (clothing should ensure that midriffs are covered).
- No hats within the school building
- Any item with **offensive logos** displayed
- **Jogging bottoms**/leisure-wear trousers/tracksuits/low rise trousers /jeans with holes in
- **Inappropriate length:** Shorts, skirts and dresses which are **shorter than mid-thigh length**
- **Wear lanyards at all times**



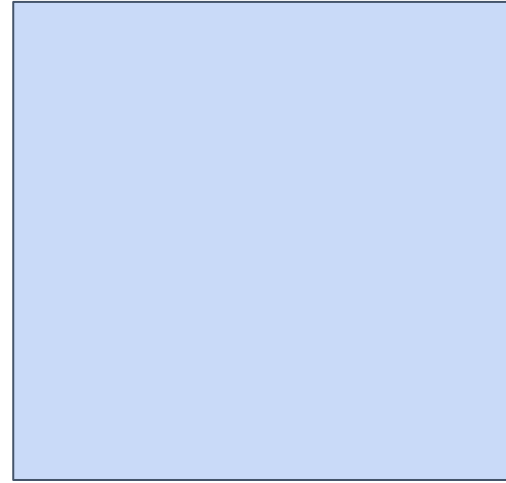
2025 IB Results

36 Points



95% Attendance

32.5 Points



Below 90% Attendance

The more you learn...
...the more you earn

MBA
£100,000

Russell Group University
Masters Degree
£50,000

Degree
£30,000

IBDP, CP

£20,000

5 GCSEs
£15,000

No GCSEs
£10,000



Individual Support

- Head of Sixth Form, Year Leaders & Mentors
- 1:1 Counselling available
- Mentoring curriculum/individual mentoring)
- Chromebooks and independent 6F study centre
- Independent careers advice
- February work experience placements
- 1:1 support with University and apprenticeship applications
- New joiner workshop & buddy system
- Bursary



Curriculum Breakout Sessions

IBDP and Bespoke Programmes: Theatre, Mr Coventon

IBCP: N Plaza, Miss Neve

DofE drop in: D plaza, Ms Zielonko

Studying the IBDP & Bespoke Course



Studying the IBDP

1. The IB 'Edge': Key Advantages of the DP Programme
2. Programme Overview: DP and Bespoke
3. How to succeed
4. Key Dates

1. The IB 'Edge': Key Advantages of the DP Programme

- **Broad**: unparalleled breadth of subject choices; multi-disciplinary focus; focus on both oral and written presentation skills.
- **Challenging**: highly valued by universities and employers
- **Internationally-minded**: recognised across the world; focus on modern foreign languages.

4th or 'plus
element'



2. The Diploma Programme: Structure



3 x HL Subjects (8 lessons p/ft)

3 x SL Subjects (5 lessons p/ft)

Core:ToK/EE/CAS (4 lessons p/ft)

The Diploma Core Programme

- **Theory of knowledge:** A critical thinking course. Students reflect on the nature of knowledge, the differences between truth and falsehood, and on how we know what we claim to know – Exhibition and 1600 word essay
- **The extended essay:** an independent, self-directed piece of research on a topic of your choice, finishing with a 4,000 word paper
- **Creativity, activity, service:** students complete projects both in school and outside of school related to these concepts e.g. ecology beach clean, charity volunteering, sports coaching



CAS Experiences



1. Biodiverse garden programme
2. Sport and Sports Leadership
3. Stella Maris Magazine
4. Outreach for the Elderly
5. Teaching and Mentoring
6. Child Safety and Development



Civic Engagement: CAS Projects in the Community



Biodiverse Garden Project



**Outreach
to the
elderly**



**Y12 - Y11/KS3
Mentoring**

The Bespoke Programme

- Can be a good choice for students who want a maximum of flexibility in their subject choices
- Choose five or six subjects from any IB subject group: typically 3HL and 2 SL
- Offers typically made on basis of predicted higher-level grades *e.g. 6, 6, 6 or 6, 6, 5.*
- Lots of UCAS points available: 3HL and 2SL can lead to 224 UCAS points (4 A*s at A-level)
- Bespoke students have been highly successful in university applications: 100% got their first choice in 2025
- Some universities and courses (e.g. Oxbridge, Imperial, Medicine) require the full Diploma
- Bespoke destinations this year include Russell Group providers such as Exeter, Nottingham, York and top apprenticeships (BAE Systems Engineering)



Bespoke
Course

Subject Choices

1. Literature	English Literature (S or H)
2. Languages	French, Spanish (all S, H or A) Japanese (A)
3. Humanities (Individuals and societies)	Global Politics (both H only), Geography, History, Philosophy, Psychology, Environmental Systems (s)
4. Sciences	Biology, Chemistry, Physics, Food Science, Environmental Systems
5. Mathematics	Mathematics (S or H)
6. Creative Arts	Film, Music, Visual Arts

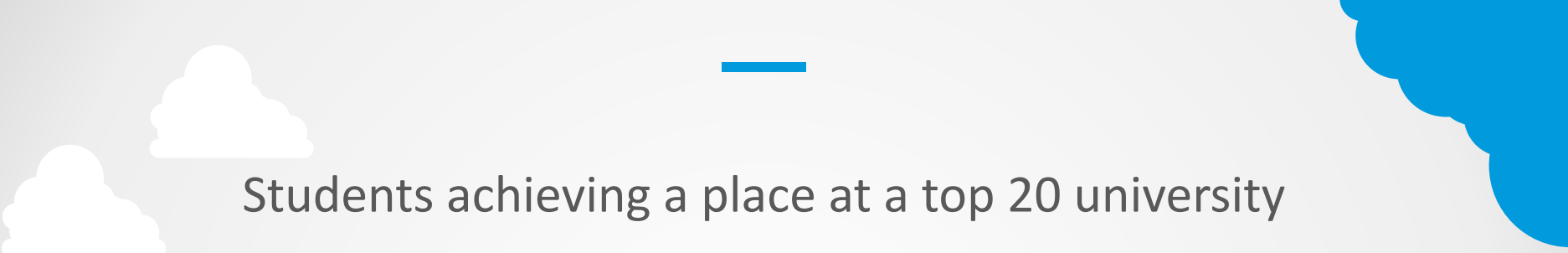
NB:

- Students can choose to either study a group 6 arts subject or select an additional subject from groups 2 to 4
- Environmental Systems can count as either as a Humanities subject or a Science
- Languages can be taken ab initio or from scratch
- IBDP: 3 HL; 3SL; IBCP: 2 SL; maximum 2 Higher level and 1 standard level



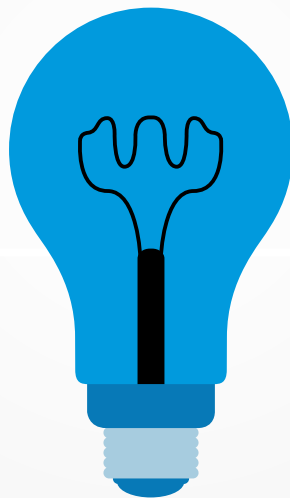
Discussion

1. At this early stage, are there any topics of interest which could be investigated further within an extended essay?
2. What type of work experience placement might be of interest?
3. What type of CAS volunteer work inside, or outside of school, might be of interest?
4. What type of university courses or apprenticeships would you like to know more about?



Students achieving a place at a top 20 university

IB
40%



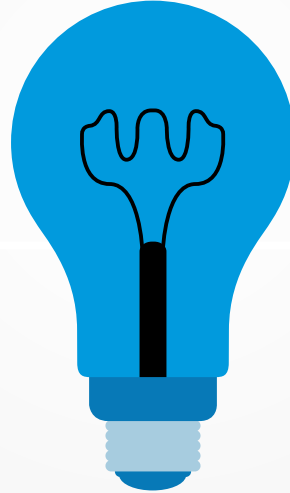
A Levels
24%

Source: Ross Clark, The Spectator, March 2018. Figures from Higher Education Statistics Agency (HESA)

Students achieving a first-class degree at university

IB

24.4%



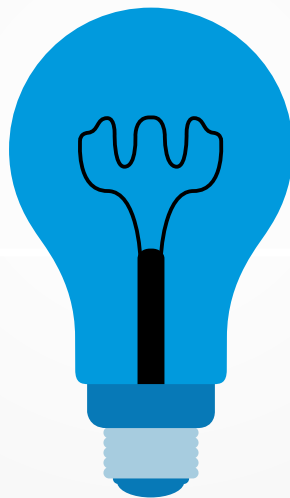
A Levels

21.7%

Source: Ross Clark, The Spectator, March 2018. Figures from Higher Education Statistics Agency (HESA)

State school students achieving a first-class degree

IB
27%



A Levels
21%

Source: Ross Clark, The Spectator, March 2018. Figures from Higher Education Statistics Agency (HESA)

Manchester University offer (English Literature)

A-level

AAB including A in English Literature or English Language and Literature.

International Baccalaureate

35 points overall. 6,6,5 in Higher Level subjects

- Meeting a 35 point offer is well within the grasp of a DCGS student who works consistently throughout the course
- Better position than pressure to achieve AAB at A level, particularly as IB courses involve coursework (IA) worth 25% of the final grade.

Exeter University offer (English Literature)

Qualification	Typical offer	Required subjects
A-Level	AAA	A in English Literature or English Language and Literature
IB	36/666	HL6 in English Literature or English Language and Literature
BTEC	DDD	Applicants studying a BTEC Extended Diploma are also required to achieve A in English Literature or English Language and Literature

For example, 36 points could be achieved through a 6 in HL English, 5 in HL Psychology, 5 in HL Philosophy, 6 in SL Maths, 6 in Spanish ab initio & 5 in SL Biology + 3 points for core

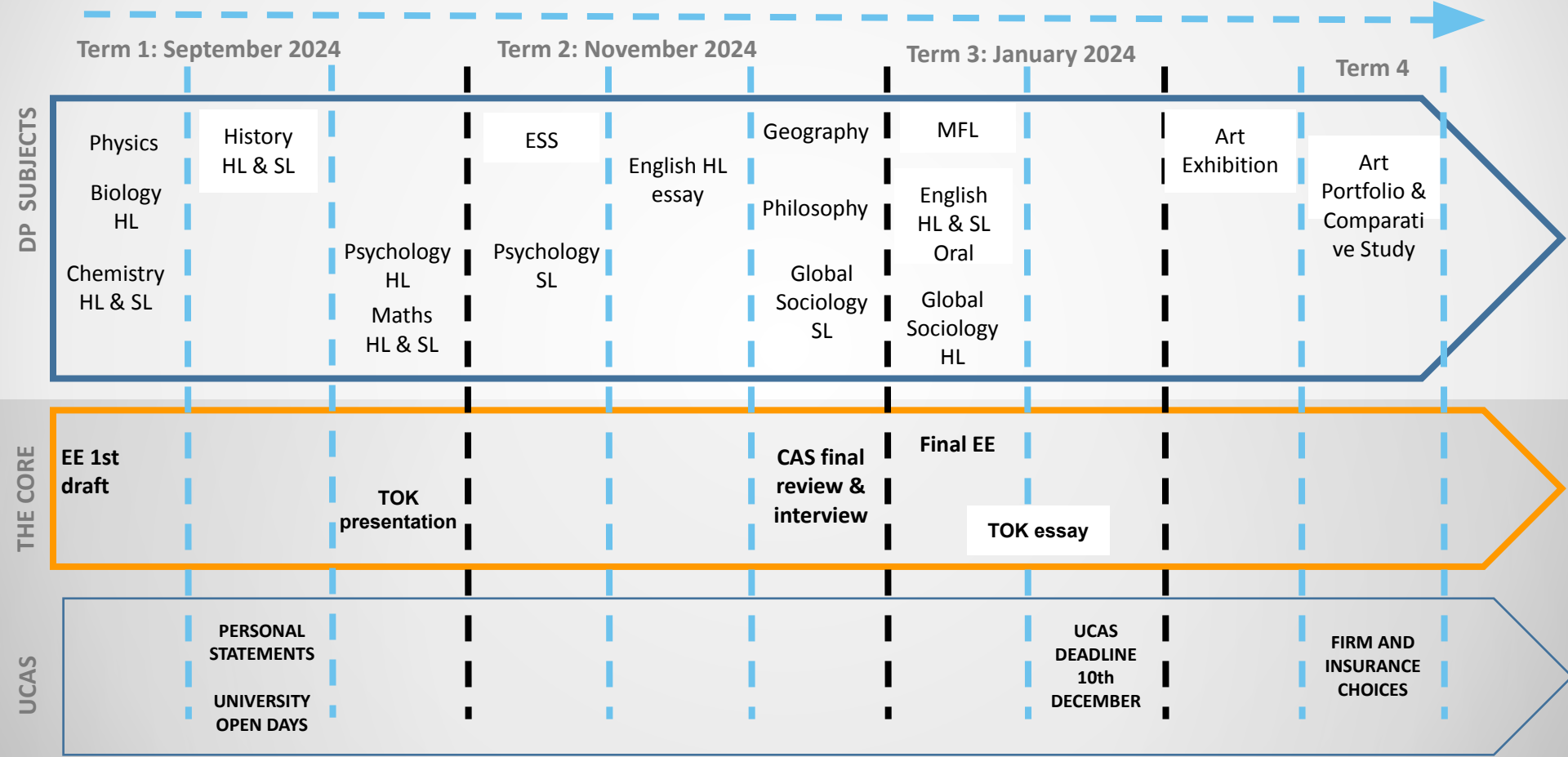
Again, it is much easier to pick up points across the board than rely on AAA at A level

4. How to Succeed

- **V**ision
- **E**ffort
- **S**ystems
- **P**ractices
- **A**ttitude

IA Deadline Calendar Example:

YEAR 13

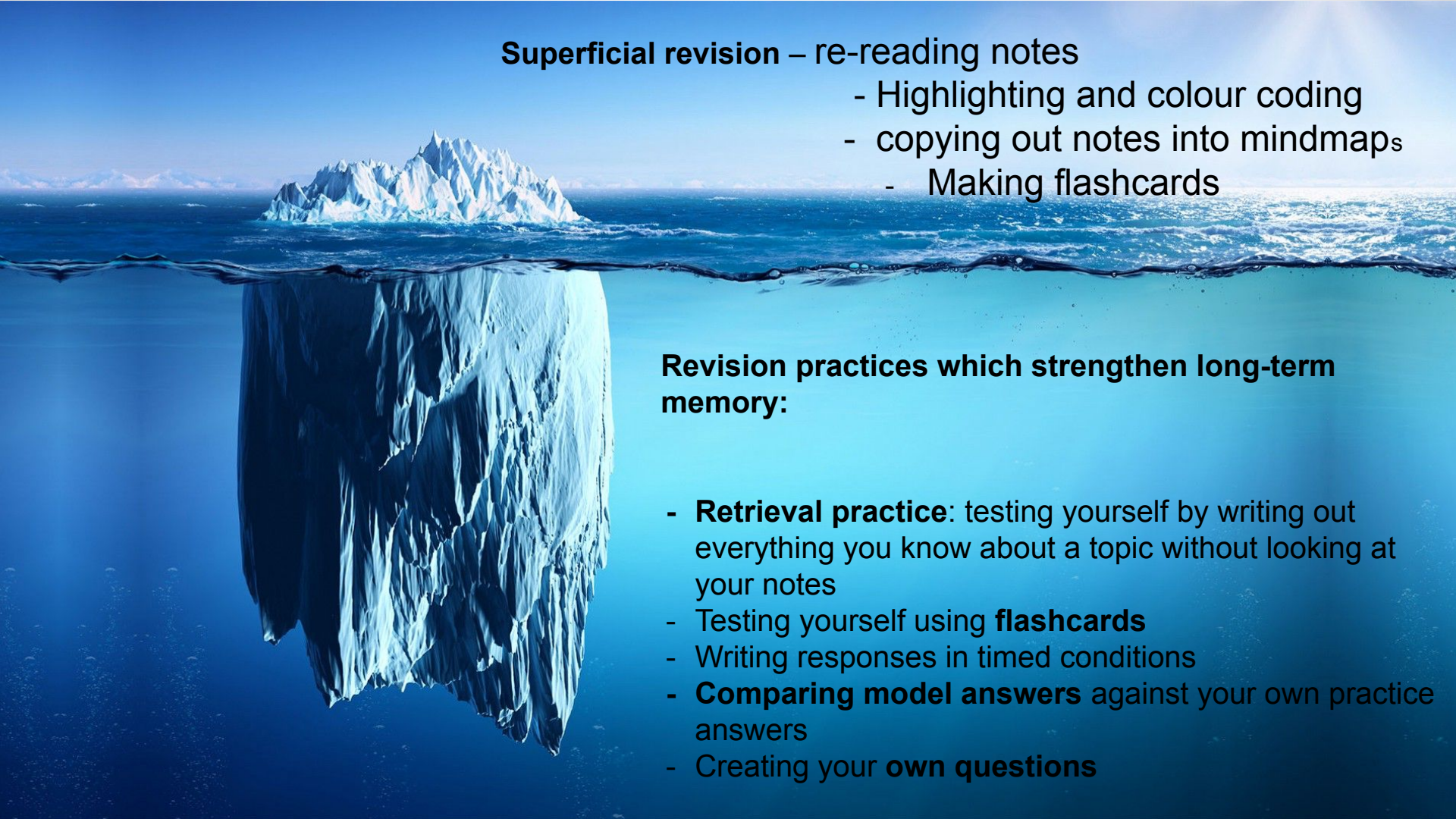


Systems: Study periods

- Work an 08.30 - 15.30 school day
- Flexibility during P1/5 for independent study at home
- Chromebooks available to borrow from the sixth form office
- School open until 4.30 every evening

AMon	ATue	AWed	AThu	AFri
Bi JB D3	Pi DRP L11	Es CGH M4		Mm JIV C9
Tk GWL N1	Mm JIV L11	Bi KLB D3	Ch GB D8	
Ch MG D10	Ch MG D12	Eg SEJ M7	Pi CRH M2	Bi KLB D1
Mm JIV M7	Bi JB D3	Es BVB C9	Eg SEJ M7	Ch MG D9
Rg DAB	Rg DAB	Rg DAB	Rg DAB	Rg DAB
Es CGH M4				Es BVB M5

BMon	BTue	BWed	BThu	BFri
Mm JIV C5	Ch GB D8	Tk AJB D2	Mm JIV L3	Tk AJB M7
Bi KLB D5	Cr JR M2	Pi GPR M7		Es BVB M7
	Bi JB D2	Eg SEJ M7	Ch GB D8	Eg SEJ M7
Pi GPR D11	Eg SEJ M5	Es BVB M7	Bi JB D3	Es CGH M5
Rg DAB	Rg DAB	Rg DAB	Rg DAB	Rg DAB
Ch GB D8	Es CGH M5	Bi KLB D3	Pi CRH N8	Ch MG D1

An iceberg floating in the ocean. The tip of the iceberg, which is jagged and white, is above the water line. The much larger, submerged part of the iceberg is dark blue and textured, representing the hidden depth of the topic. The water is a deep blue, and the sky is a lighter blue with some clouds.

Superficial revision – re-reading notes

- Highlighting and colour coding
- copying out notes into mindmaps
 - Making flashcards

Revision practices which strengthen long-term memory:

- **Retrieval practice:** testing yourself by writing out everything you know about a topic without looking at your notes
- Testing yourself using **flashcards**
- Writing responses in timed conditions
- **Comparing model answers** against your own practice answers
- Creating your **own questions**

A High Attitude Student at DGGS:

1. Seeks feedback from teachers as a chance to grow and improve
2. Adopts a growth mindset and sees intelligence and performance as malleable (changeable), not purely innate (something you are born with)
3. Focuses on the factors within their control

3. Key Dates

5

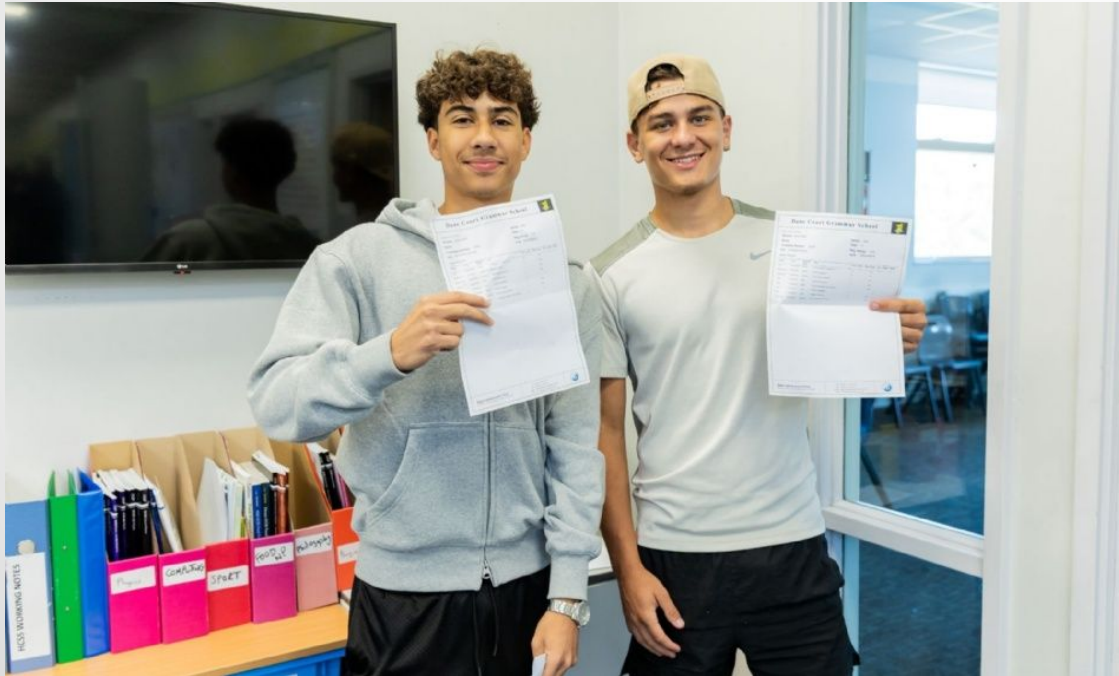
Things to put
in your Diary

- In-class Assessment Week (19th October)
- Work Experience Week (8th February)
- Parents Evening (25th March)
- Mock Exam Week: PPEs (12th April)
- UCAS/Apprenticeships Futures Evening (16.06)

Here to help ...

- Parent-school communication
- Emails:
 - Head of Sixth Form:
acoventon@danecourt.kent.sch.uk
 - Head of Year 12: neve@danecourt.kent.sch.uk
 - Sixth form pastoral support:
asands@danecourt.kent.sch.uk
awoodall@danecourt.kent.sch.uk
 - Absence: sfabsence@danecourt.kent.sch.uk

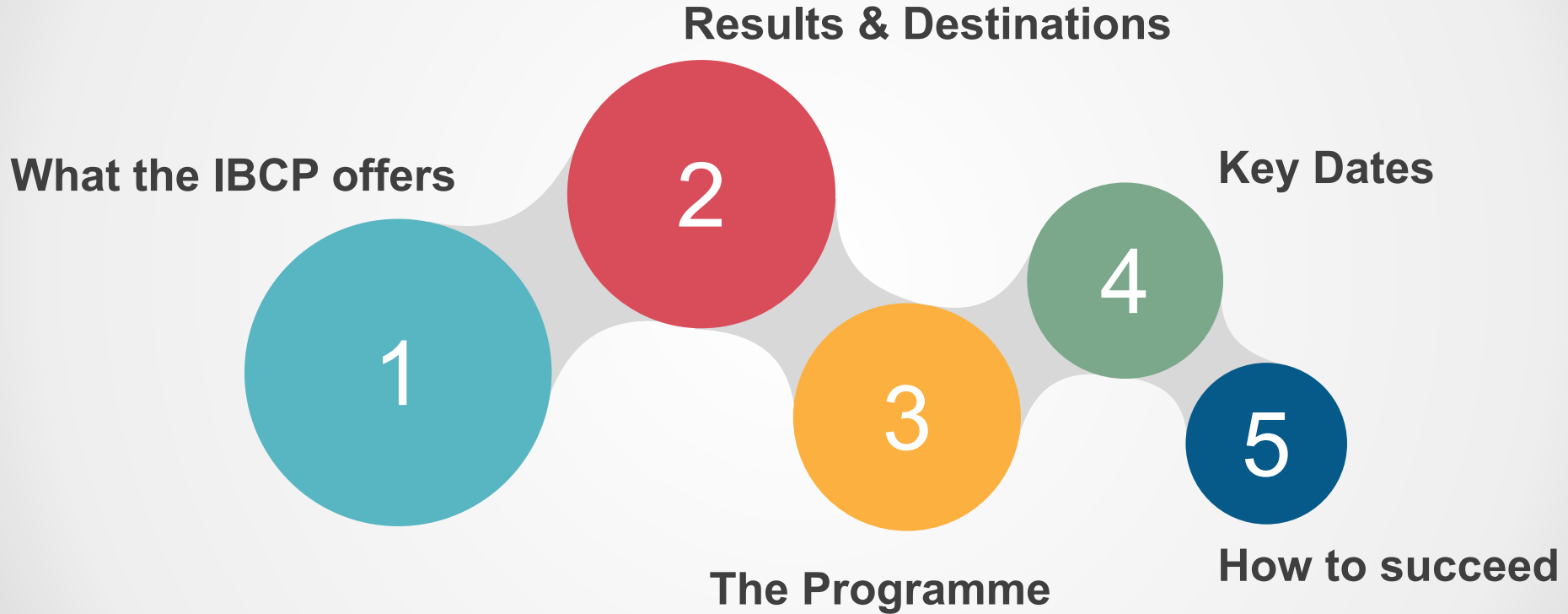
Enjoy Year 12. We Believe in you!





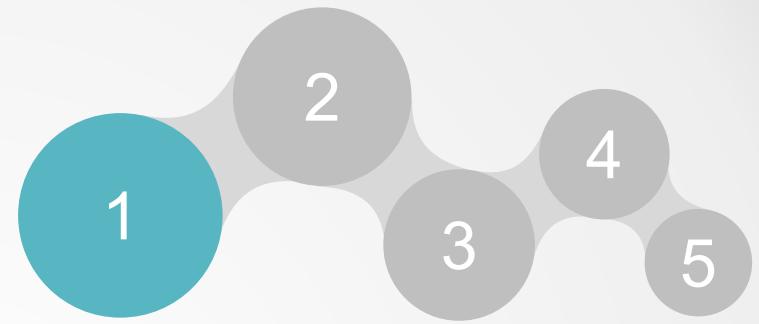
Studying the IBCP

The talk this evening...



What the IBCP offers

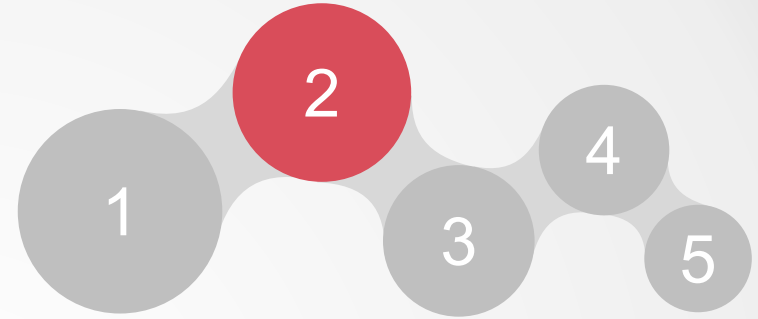
Combinations
that
differentiate
CP students
from the rest



- Excel in traditional academic subjects
- Excellent breadth and depth of knowledge in a specific vocational sphere
- Excellent pathways into university, apprenticeships or workplace
- Thoughtful and active citizens
- Responsible for their own learning and development
- Competent and confident communicators
- Reflective, creative and critical thinkers
- Prepared to think about the needs, values and perspectives of other people

Results & Destinations

92% of CP
university
applicants got
first choice



- 79% Distinction* and Distinction across all the vocational subjects.
- Many CP students went on to secure places at Russell Group universities
- Apprenticeships secured including Blick Rothenberg Accountancy, London Array, Deloitte and BAE Systems.

IBCP Pathways

Want to study teaching?

Suggested options:

Health and Social Care

English HL

Psychology HL/SL

Want to study Nursing /

Paramedic Sciences?

Suggested options:

Health and Social Care

Biology HL

Chemistry SL

Want to do study

Physiotherapy?

Sport and Exercise

Maths HL

Physics SL

Want to do an

Accountancy

apprenticeship?

Suggested options:

Business and Finance

Psychology SL

Maths Applications SL

Want to study business

management?

Suggested options:

Business and Finance

English HL

Maths Applications SL

Want to study Sport

Psychology?

Suggested options:

Sport and Exercise

Biology HL

Psychology HL

Business
HL Politics
SL Philosophy



Apprenticeship in
Accountancy

Health & Social Care
HL English
HL Psychology
SL Food Science



Canterbury Christ Church University
Child Nursing

Sport
HL Psychology
HL Biology



University of Leeds
Nutrition

Business
HL Psychology
HL Biology



University of Exeter
Business Management

Sport
HL Biology
SL Psychology



Scholarship to University of Kansas

Health and Social Care
SL Geography
SL Maths



Canterbury Christ Church University
Primary Education

Health and Social Care
HL Visual Art
SL Philosophy



Rose Bruford College
Actor Musicianship

Business
HL Maths AI
HL Physics



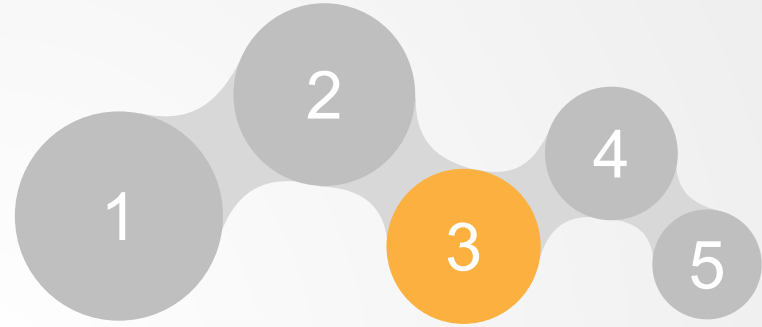
Blick Rothenberg
Accountancy Apprenticeship

The Programme - Career Related Programme

Vocational
subjects

Diploma
subjects

CP Core



1 x Level 3 Vocational Subject (16 lessons p/ft)

Minimum of 2 x SL Subjects (5 lessons each p/ft)

Core: PP/RP/CE (4 lessons p/ft)

Vocational subjects

- Business & Finance
- Health & Social Care
- Sport & Exercise Science

Vocational subjects are externally examined.

All students have directed study time scheduled in the sixth form Quiet Study Room.

Students will need to be working tenaciously until the end of Year 12 - there is no end of year 'dip'.



Diploma subjects

- Students will start to work on their internal assessments/ coursework over the next few months
 - these are externally marked by the IB and contribute to final grades
- Year 12 exam week is 12th April - IBCP students will sit their DP subject exams and attend their vocational subject lessons.



IBCP Core - 4 lessons

PP Core

(3 lessons per fortnight)

- Professional and personal skills
- Community Engagement
- The Reflective Project

Language and Cultural Studies

(1 lesson per fortnight)

Cultural understanding of another language and society

All elements must be completed to achieve the IBCP

Community Engagement- Coordinator: Mrs Edwards

- Find a problem in the local community (school/Broadstairs/Thanet) and aim to solve it through community involvement
- May be a group/project that students are already involved with but hours must be recorded from September of Year 12.
- Support and guidance in CP Core lessons.
- **Assessment:** Minimum of 50 hours signed off by a mentor in the community and an accompanying portfolio of evidence.

Running the library/ raising awareness of a charity/ running clubs for younger children/ supporting primary school maintenance

Personal and Professional Skills - Coordinator: Mrs Edwards

- Lessons to develop study and employability skills.
- Designed to compliment the pathway through sixth form
 - **Maximising employability skills**
 - **Power, Politics and the media**
 - **Developing critical thinking**
 - **Understanding ethics**
- **Assessment:** a portfolio of work from the lessons accompanied by a reflection on the student's development in the IBCP

Reflective project

- Investigating an ethical issue
- Considering the issue from a global and local perspective
- Critically analysing the impact on all stakeholders
- Maintaining a strong 'student voice' throughout
- An extended piece of independent work that prepares students for further study
- A demonstration of commercial awareness to future employers
- Skills in critical thinking and structuring a project delivered in CP Core lessons
- A supervisor will be allocated to support
- **Assessment:** A 3000 word project, accompanied by Reflections on Planning and Progress Form (RPPF), graded A to E, gains UCAS points

IBCP Core

Language and Cultural Studies - Coordinator: Mrs Myers

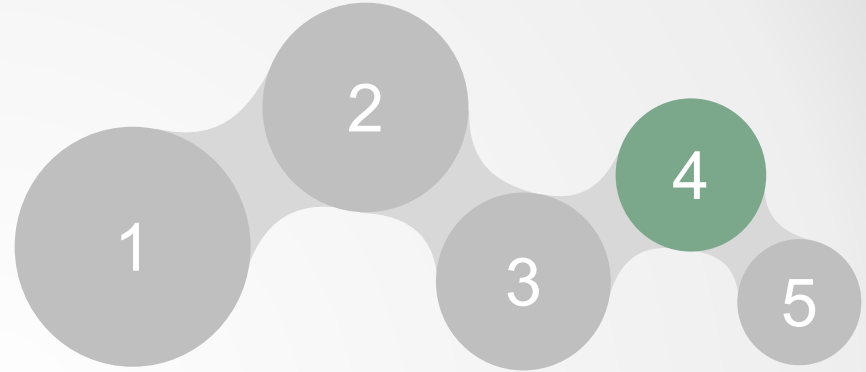
- Cultural enrichment lessons
- Language, food, hobbies etc.
- **Assessment:** 50 hours of learning completed and folder of evidence



Putting it all together...IBCP Calendar

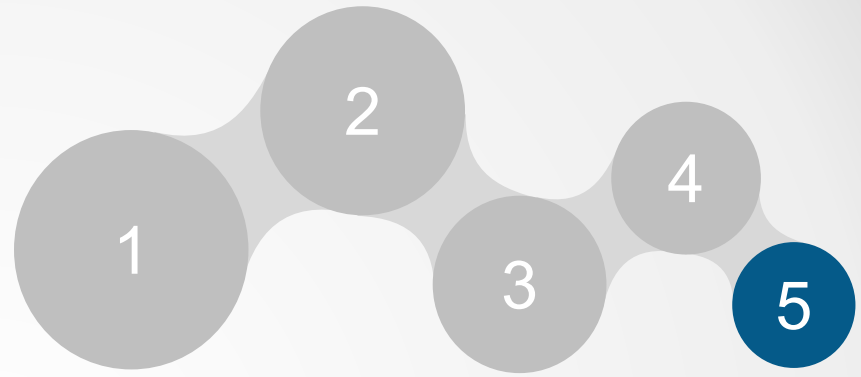


Key Dates



- In class assessment week (19th October 2026)
- Vocational Exams (January 2027)
- Work Experience Week (8th February 2027)
- Parents Evening (25th March)
- PPE (Mock Exam) Week (12th April)

How to succeed



5

Forming Good Habits

The following messages are emphasised to students:

- Use your study periods effectively
- Manage your time well
- Be organised to navigate deadlines
- Ask for help as soon as you need it
- Research post-16 courses now

Supporting Students with Study

- Work an 08.30 - 15.30 school day
- Flexibility during P1/5 for independent study at home
- Chromebooks available to borrow from the Sixth Form Quiet Study Room
- Quiet Study Room available throughout the day
- School open until 4.30 every evening
- Bank of independent study resources available from every department

How did you revise at GCSE?

The *how* is as important as the *what*

High utility	Practice testing	Self-testing or taking practice tests on material to be learned.
	Distributed ('spaced') practice	Implementing a schedule of practice that spreads out activities over time.
	Elaborative interrogation	Generating an explanation for why an explicitly stated fact or concept is true.
	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
Moderate utility	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	Summarization	Writing summaries (of various lengths) of to-be-learned texts.
	Highlighting	Marking potentially important portions of to-be-learned materials while reading.
Low utility	Keyword mnemonic	Using keywords and mental imagery to associate verbal materials
	Imagery use for text learning	Attempting to form mental images of text materials while reading or listening.
	Rereading	Restudying text material again after an initial reading.

Our Expectations

- Independent study (8-12 hours)
- Ensure attendance is kept above 95%
- Email teachers for work when you aren't in school
- Respect the school rules and other students

Looking forward

- Careers Fair
- External Exams
- Work experience week
- University application process
- Mock exams
- Apprenticeship application process



Student Support



- Sixth Form and Year Lead Office open door
- Mental Health agencies & workshops
- Mentor & individual mentoring time each fortnight
- Individual UCAS application and destinations guidance

The Sixth Form Team



Mr Coventon - Assistant Head: Head of Sixth Form / IB coordinator

Miss Neve - Head of Year 12

Ms Jolley - Head of Year 13

Mrs Sands - Sixth Form Administrator

Miss Humphrys - Attendance Assistant

Miss Woodall - Sixth Form Safeguarding Lead

Here to help ...

- It's better to communicate first
- Parent-school communication
- Emails:
 - Head of sixth form - Mr Coventon:
acoventon@danecourt.kent.sch.uk
 - Head of Year 12 - Miss Neve:
neve@danecourt.kent.sch.uk
 - Sixth form administrator - Mrs Sands (Annie):
asands@danecourt.kent.sch.uk
 - Absence: sfabsence@danecourt.kent.sch.uk

Q&A

