



Dane Court Grammar School
Year 7 Welcome Evening
15th September 2026



Mr Jones & Mrs Jellett
Vision, values & priorities



Mr Coventon
Pathway to aspirational
destinations



Pastoral Care
Mr Buttery & Mr Wakeley



Teaching and Assessment
Dr Green & Mrs Underwood



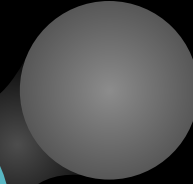
SEND and wellbeing
**Mrs Dillon, Mrs Moulson-Porte
& Mr Bundock**



Vision and values

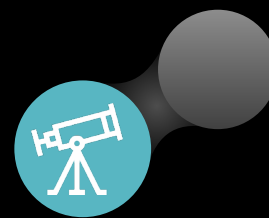


..to develop knowledgeable
and caring young people
who help to create a better
and more peaceful world

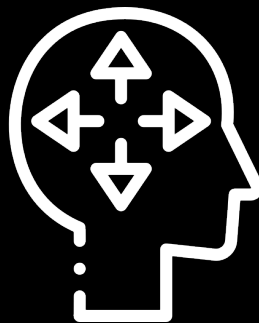




Vision and values



Caring



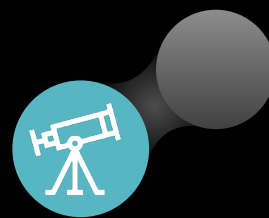
Open-minded



Principled



Whole-school priorities 2026-27



A caring, open-minded and principled community

High quality teaching

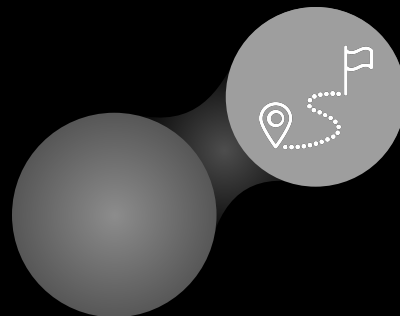
A rich curriculum

Life-transforming outcomes & destinations

Very high levels of student attendance

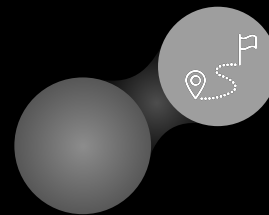


Pathway to Aspirational Destinations





Pathway to Aspirational Destinations



41 points

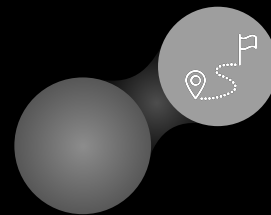
Chemistry, Biology,
Maths HL; English,
Spanish, Geography



Studying Chemistry at
University of Oxford



Pathway to Aspirational Destinations



45 points

English, Psychology,
Biology, German,
Maths, Chemistry



Studying Psychology
at Cambridge







Mr Buttery & Mr Wakeley

Pastoral Care

S Plaza



4.35pm: 7B & 7D

4.55pm: 7S & 7T

5.15pm: 7H & 7N



Dr Green & Mrs Underwood
Teaching and Assessment

T plaza

4.35pm: 7S & 7T

4.55pm: 7H & 7N

5.15pm: 7B & 7D

Mrs Dillon, Ms Moulson Porte
& Mr Bundock

SEND and wellbeing

B Plaza



4.35pm: 7H & 7N

4.55pm: 7B & 7D

5.25pm: 7S & 7T

24.21% of secondary school students missed 10% or more of school, compared to 13.90% in primary schools

Missing just **10 days of school in Year 11 halves the likelihood** of a student achieving a Grade 5 in both English and Maths compared to peers with 95%+ attendance

90% attendance across 5 years of secondary school = 1/2 an academic year of missed learning

The overall absence rate in state-funded secondary schools reached **8.57%** in 2025/2026

In 2022/2023, 60% of pupils who missed a day in week 1 of the academic year went on to be PA (for the year) – **absence sticks**

Attendance at DCGS: Headlines

End of T5 (7-11) = 94% with 13.8% PA (93.4% and 14.3% in 24/25)

Full academic year (7-10) = 94.2% (94.0% in 24/25)

Supporting your child's attendance in Year 7

Build a consistent routine

- Treat school days as being non-negotiable (avoid term-time holidays and try to limit medical appointments during the school day)
- Encourage your child to get organised the night before (uniform, bag packed)
- Sleep, exercise and time away from screens

Use support systems early (teachers, mentor, year leader and safeguarding staff)

- If your child is finding attendance difficult, don't wait - let the school know

Keep motivation high

- Celebrate good attendance and progress

STUDENTS WHO WOULD
NEVER DROP A PIECE OF
LITTER WILL DO SO IF
THEY SEE PILES OF IT IN
THE SCHOOL
PLAYGROUND.

Tom Bennett

Running the Room: The Teacher's Guide to Behaviour

#kindlequotes

Department for Education national
behaviour research indicates that
**secondary schools lose an average of 7
minutes per 30 minutes of lesson time to
low-level disruption.** Extrapolated across
an academic year, this equates to
roughly 8 to 9 weeks of lost learning
time.



Negative Behaviour



**Verbal
Warning**



**Behaviour
Point (B1)**

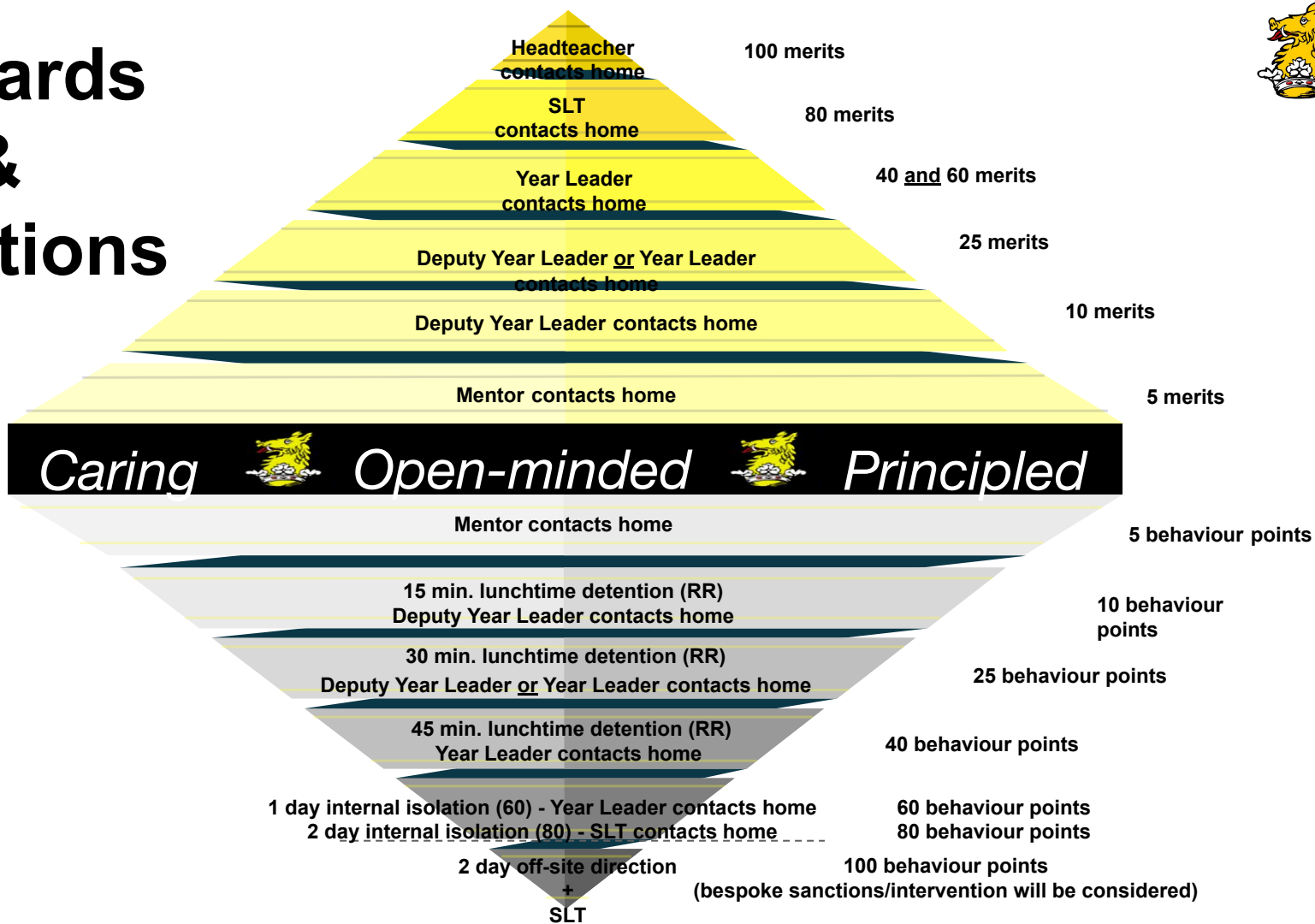


**Behaviour
Cumulative
(B2)**



**Behaviour
Immediate
(B2)**

Rewards & Sanctions



THE
BUSHCRAFT
company
.....

ACTIVITIES

Fire lighting
Wilderness cookery
Shelter building
Wilderness first aid
Cutting tools
Teacher traps
...and lots more!

**3 DAYS, 2
NIGHTS**
**7th-9th June
2027**



**Location: Penshurst
Place (Kent)**
Approximate cost: ~£250

www.thebushcraftcompany.com





Pastoral Care

Extra-curricular activities



Monday

Netball &
Axiom Maths



Tuesday

Board games &
Boys Football



Wednesday

Junior Band



Thursday

Craft, Jazz Band,
& Netball



Friday

Chess, Girls
Football
& Junior Choir



Pastoral Care



- Time to talk and make connections
- A guiding hand



- Termly theme for mentor curriculum
- Mentoring activities
 - Reading
 - Assembly
 - Topical discussion
- House activities
- Extra-curricular clubs



The Mentor Curriculum - Year 7



TERM 1



Transition

TERM 2



Study Skills

TERM 3



Anti-bullying

TERM 4



PSHE

TERM 5



**Online
Safeguarding**

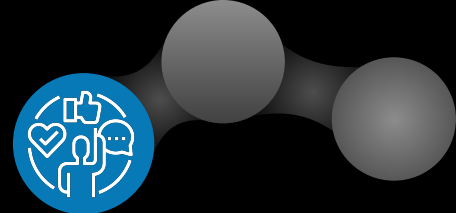
TERM 6



Politics



The PSHE Curriculum - Year 7



AUTUMN 1

Health & Wellbeing

Transition and managing change



AUTUMN 2

Health & Wellbeing

Physical and emotional changes



SPRING 1

Relationships

Friendships and bullying



SPRING 2

Relationships

Relationships and families



SUMMER 1

Wider World

Living in the wider world - careers



SUMMER 2

Wider World

Living in the wider world - being a British citizen



KEY EVENTS & TRAINING

Community Lifesavers: CPR & defibrillator training | **Kent County Council:** Road Safety



Pastoral Care

Points of contact



Mr Buttery

Year Leader
(YL)



Miss Baylis

Deputy Leader
(DYL)



Mentor

Form Mentor
Daily Support



Main office

School Office
General Enquiries



School website

danecourt.org
Online Resources



*'The end result of a good, well-taught curriculum is that pupils **know more** and are able **to do more.**'*
OFSTED

● — Challenge for all

● — Breadth

● — Internationalism

● — Two modern foreign languages
(French, Spanish and German)

● — Specialist Science lessons (Biology,
Chemistry, Physics)

● — History, Geography, Philosophy
and RE, Art, DT, Drama, Music,
Food and Nutrition, Computing, PE



The word
"**assessment**" comes
from the Latin word
assidere, which literally
means "to sit beside"
or "to sit with".

- — Testing our **teaching and our curriculum** – how can we be sure your child is learning?
- — Used as the basis for our **reporting** home
- — In-class > Assessment > **Feedback > Improvement**



DANE COURT GRAMMAR SCHOOL

KS3 PROGRESS CHECK

YEAR 7 Term 4

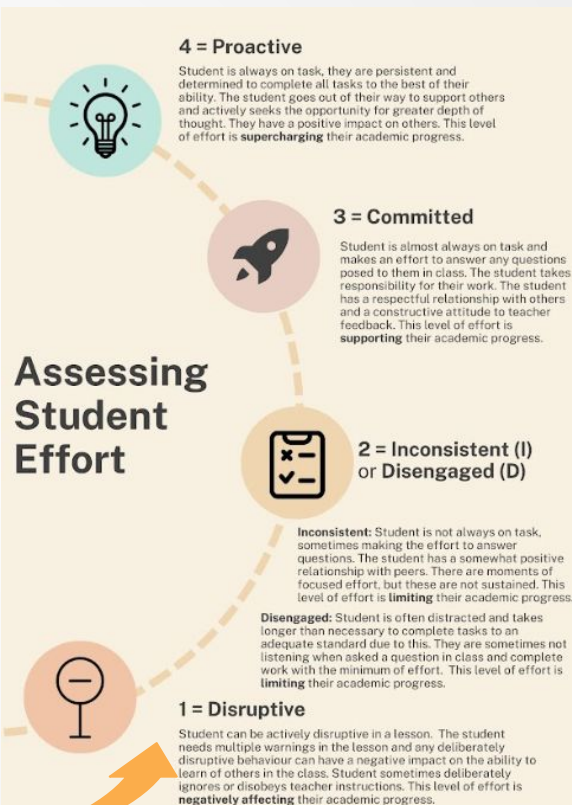
07H

Mentor: Mr J. HATCHER

Attendance : 93.9%

Subject	Effort	Subject Achievement
Art	3	Good knowledge and skills in relation to curriculum studied so far.
Computing	4	Good knowledge and skills in relation to curriculum studied so far.
Drama	3	Good knowledge and skills in relation to curriculum studied so far.
English	3	Fair knowledge and skills in relation to curriculum studied so far.
Food Preparation & Nutrition	3	Fair knowledge and skills in relation to curriculum studied so far.
Geography	3	Fair knowledge and skills in relation to curriculum studied so far.
German	3	Fair knowledge and skills in relation to curriculum studied so far.
History	21	Fair knowledge and skills in relation to curriculum studied so far.
Mathematics	3	Limited knowledge and skills in relation to curriculum studied so far.

Success = **attitude** x **effort** x **ability**





Supporting **effective effort** at home

Curriculum

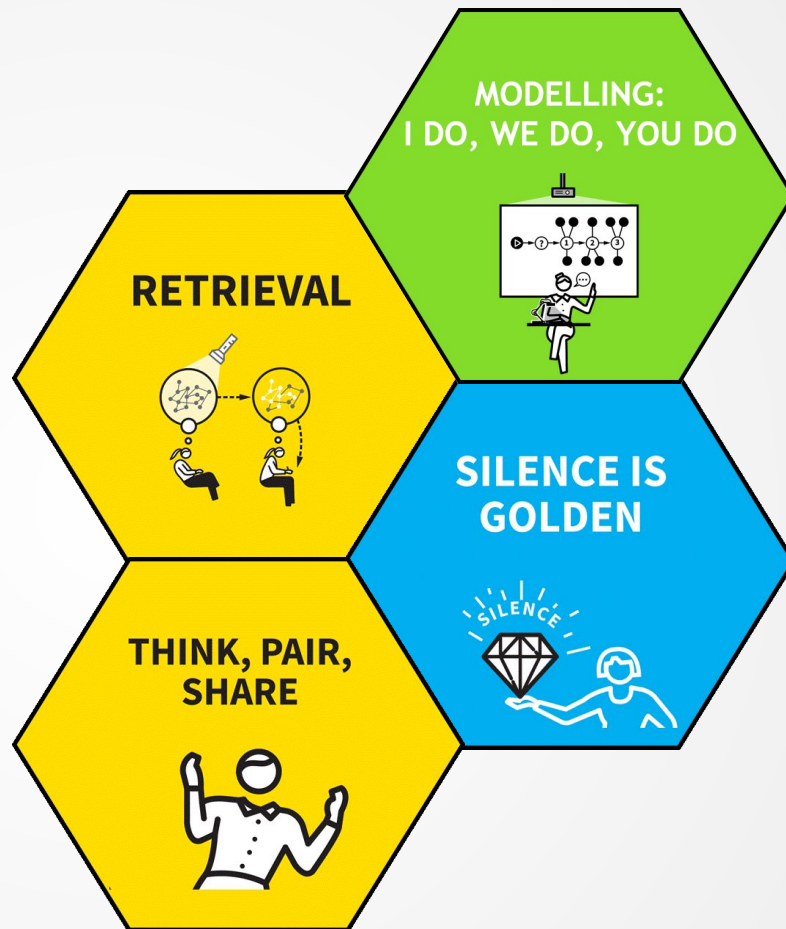
- What are you learning in (subject)?
- How does it link to previous things you've learnt?
- Are there any keywords to consider for your learning?
- What do you not yet understand about the (topic)?

Assessment

- Do you need any support or materials to prepare for your lessons?
- Do you know how to be successful in (subject)?
- What sort of questions are you expecting in (assessment)?



Our teaching

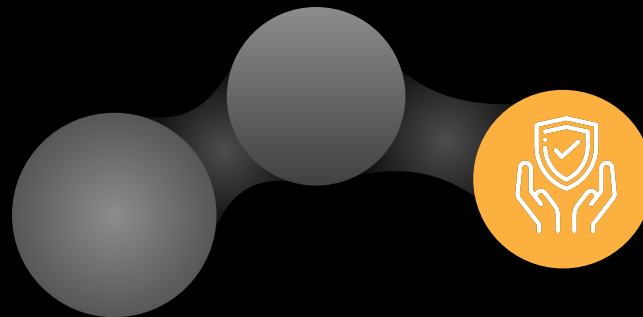




SEND and wellbeing



Caring
Open-minded
Principled



Sam Moulson Porte | Senco
smoulsonporte@danecourt.kent.sch.uk

Amy Dillon | Assistant Head, DSL
adillon@danecourt.kent.sch.uk

Connor Bundock: AHT



Safeguarding

- Additional layer of support to our pastoral teams.
- Responsible for positive multi agency liaison (which may include social workers, police and/or health professionals)
- Positive and collaborative Safeguarding culture.
- We maintain the view that safeguarding is 'everyone's responsibility' and that 'it could happen here.'
- Visible presence for our students and families through assemblies, events, discussions.
- Available to contact through our website or via telephone anytime you need us.

Who We Are



The Safeguarding Team Dane Court



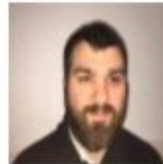
Mrs Dillon
Lead DSL



Mrs Ives
Senior
Deputy DSL



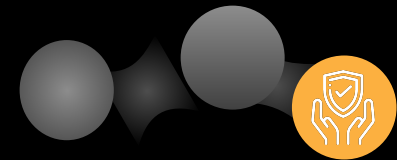
Mr Wakeley
Deputy DSL



Mr Buttery
Deputy DSL



Ms Woodall
Deputy DSL



Student and Parent Concern Flowchart



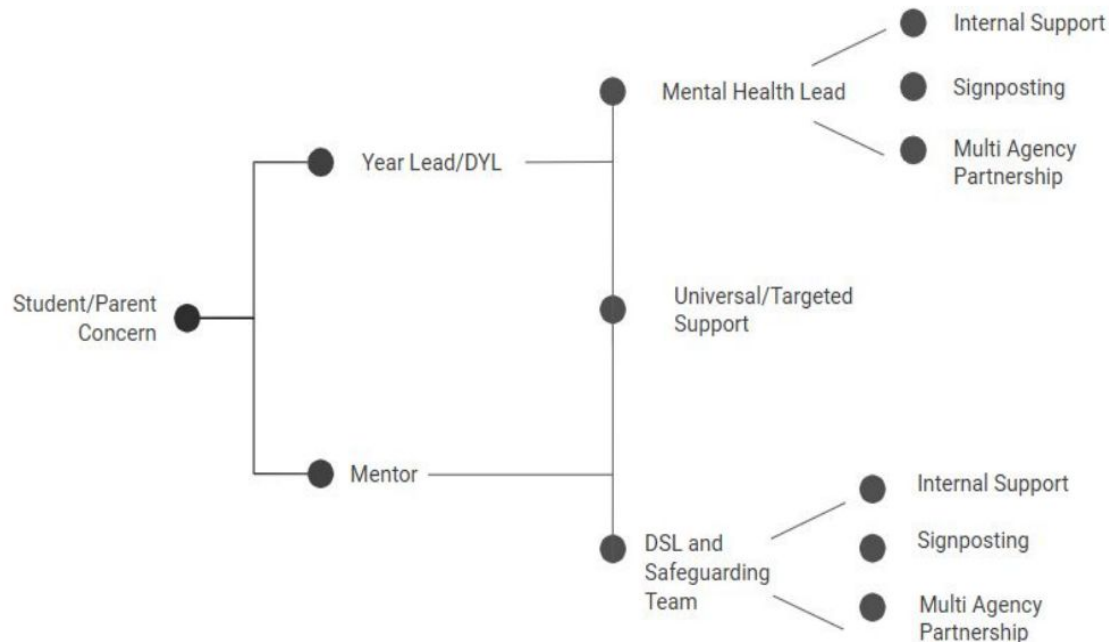
Useful links

Email key staff using our [Key Contacts](#) page

Access information about [early support](#) available in school, including links for self-referrals

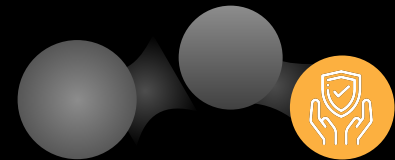
[Family support](#) page

[Mental Health and Wellbeing support](#) page



Quick link to
our Parent
Support on
the school
website here



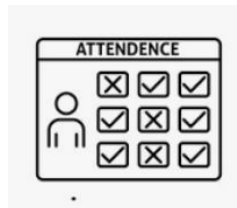


How can you help?



Car Conversations

Help us keep
them safe online



Aim for excellent
attendance

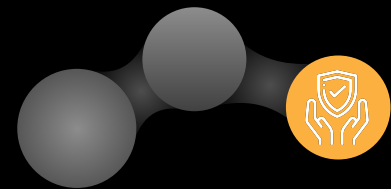
Communicate
with us



Help us to
instil our
school values



PSHE



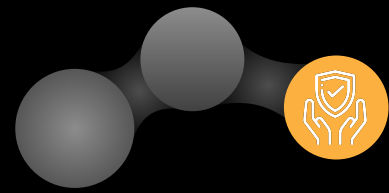
- Our PSHE/RSE curriculum is underpinned by our wellbeing vision and seeks to develop our young people beyond the classroom.
- Relationships, sex and health education (RSHE) is the statutory element of our PSHE curriculum and all secondary schools in England are required to teach it.
- Year 7 are studying the unit 'Managing Change' this term and a letter to parents and carers will follow shortly. Our policy and the right to withdraw letter may be found on our website.



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Health: Transition & Managing Change	Health: Managing physical and emotional changes	Relationships - Friendships and bullying	Relationships - Relationships and families	Living in the wider world - careers	Living in the wider world - Being a British Citizen



Personal Development



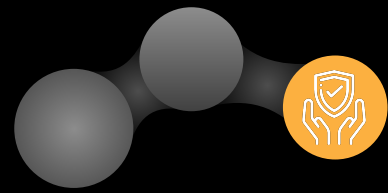
- In 2025–2026, 74.2% of our year 7s attended an extracurricular club.

On offer this term:

Monday	Netball, Debating, Axiom Maths
Tuesday	Art club, Board games, Boys' football
Wednesday	RSC, Sax group, Woodwind ensemble, Junior bands
Thursday	Maths club, Craft club, Netball, Jazz band, Music tech club, Mindless craft club
Friday	Anti-social social club, Girls' football, Junior choir, Chess club



SEND and wellbeing



SEND

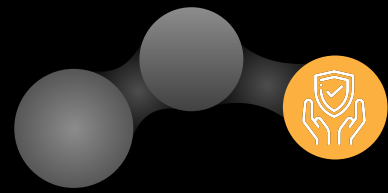
We seek to support students in **recognising, accepting and overcoming** their barriers to learning, **empowering independent students** with SEND who are able to **thrive and flourish**.

Wellbeing

Dane Court strives to put the wellbeing of its community at its core. By fostering a caring, open-minded and principled learning environment, we seek to create a culture of happiness, safety and inclusivity.



SEND and wellbeing

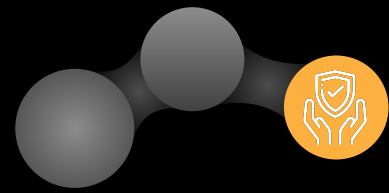


SEND

- We support students when their emotions are overwhelming, teaching them how and why they may have become overwhelmed
 - We are proactive in helping students to help themselves
 - We promote a positive attitude to learning, searching for ways that barriers can be overcome for the individuals that need our help
- We strive to keep students attending lessons because we recognise that this is where the most effective learning will take place
- We respect the students we help by listening to them, acknowledging their feelings and by acting with the best interests of the students in mind



Wellbeing



Wellbeing Support

The Thanet Emotional Wellbeing Team (EWT), known nationally as Mental Health Support Teams, are pleased to continue to offer support to Dane Court Grammar School. Emotional Wellbeing Practitioners (EWPs) are hoping to get to know you and your child over the coming weeks and months, offering support when needed and finding out your ideas about how we can all work together to support the emotional wellbeing and mental health of students at Dane Court.

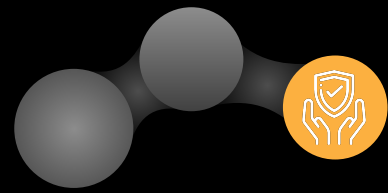
For information about the EWT and to access additional resources, please scan the QR code to visit the website:

NHS Emotional Wellbeing Team universal workshops for Year 7s - managing your worries





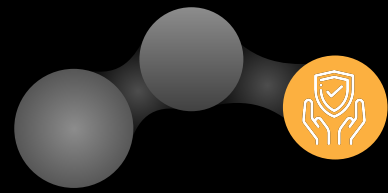
Wellbeing



If you require urgent help or support regarding your child's emotional wellbeing or mental health, please call NHS 111 (option 2) or the NELFT Children and Young People's Mental Health Service (CYPMHS) Single Point of Access on 0800 011 3474



Wellbeing



Dane Court website

Mental Health and Wellbeing Page

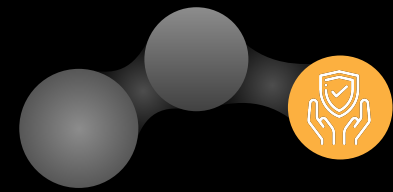
<https://www.danecourt.kent.sch.uk/wellbeing>



Family Support Page

<https://www.danecourt.kent.sch.uk/familysupport>





Online Wellbeing Support

OSCA is an online programme which combine therapist sessions with access to therapy modules, developed by experts. It includes:

- Personalised understanding of your difficulties
- Interactive tasks
- Videos
- Exercises to try out
- Weekly video or telephone calls with your therapist

OSCA - ONLINE SOCIAL ANXIETY COGNITIVE THERAPY FOR ADOLESCENTS

