

Dane Court Grammar School

Welcome to Year 9

8th October 2024



Mrs Jellett

Vision and values,
Results and Destinations



Mr Argyrides

Behaviour and attitudes, the
landscape of Year 9, PSHE,
expectations and trends



Year 9 Students

A student view of Year 9



The Mentor Team

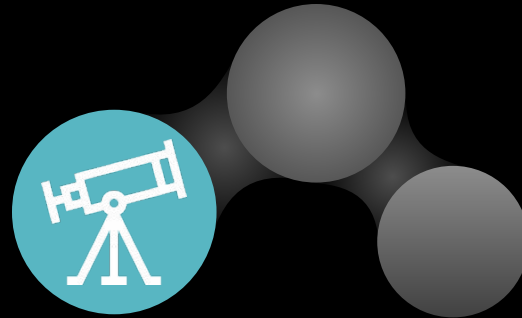
The Mentoring Curriculum



Vision and values

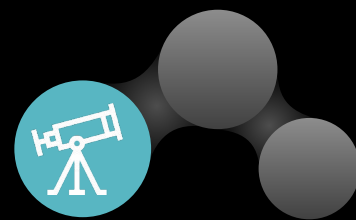


..to develop knowledgeable
and caring young people
who help to create a better
and more peaceful world

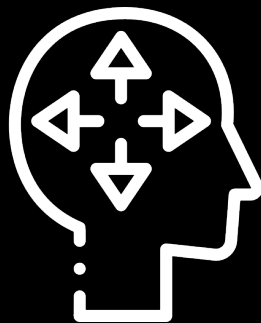




Vision and values



Caring



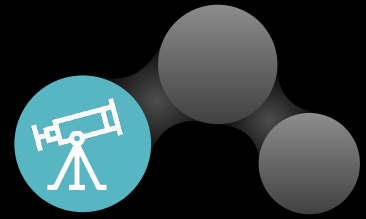
Open-minded



Principled



Whole-school priorities 2024-2025



An ambitious curriculum

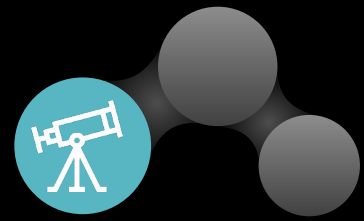
Excellent behaviour, and a safe & happy school

High quality teaching

Life-transforming outcomes & destinations



Our Results



Dane Court IB Average Points - **33**
(Global Average - 30)

Destinations - Oxford/Cambridge
(5 students), Warwick, Exeter,
Loughborough, Birmingham,
Imperial, Manchester.

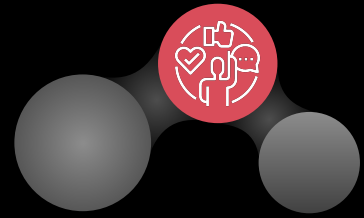


15% of **all results** were a grade 9
(A**)
Well over half of all grades were a
7 or above





Behaviour and attitudes



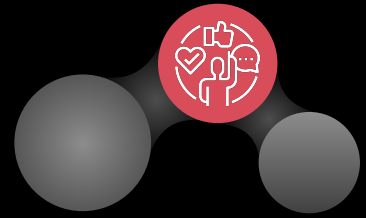
Expectations

- Make **outstanding** behaviour the 'norm' - not just in lessons
- Be attentive and engaged in lessons - what we attend to, we learn
- Respect **ALL** members of our community - peers, staff, public
- Strive for excellent attendance - *'Pupils with higher attainment at KS2 and KS4 had lower levels of absence'* (DfE)

We will **NOT tolerate** any form of **bullying** (Incident Report Form)



Behaviour and attitudes

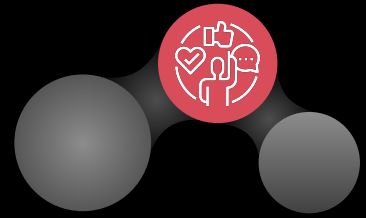


Class Charts - online behaviour system

- Provide parents/carers with an overview of their child's behaviour
- Maintain high expectations and improve consistency
- Improve 'tracking' of behaviour - fire prevention vs fire fighting



The Year 9 Identity



What Year 9 are getting right:

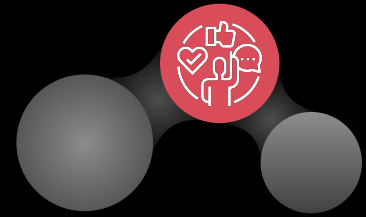
- Outstanding Engagement
- Academic Success
- 'Caring' Behaviour
- 77% of behaviours logged are positive!

What we still need to work on:

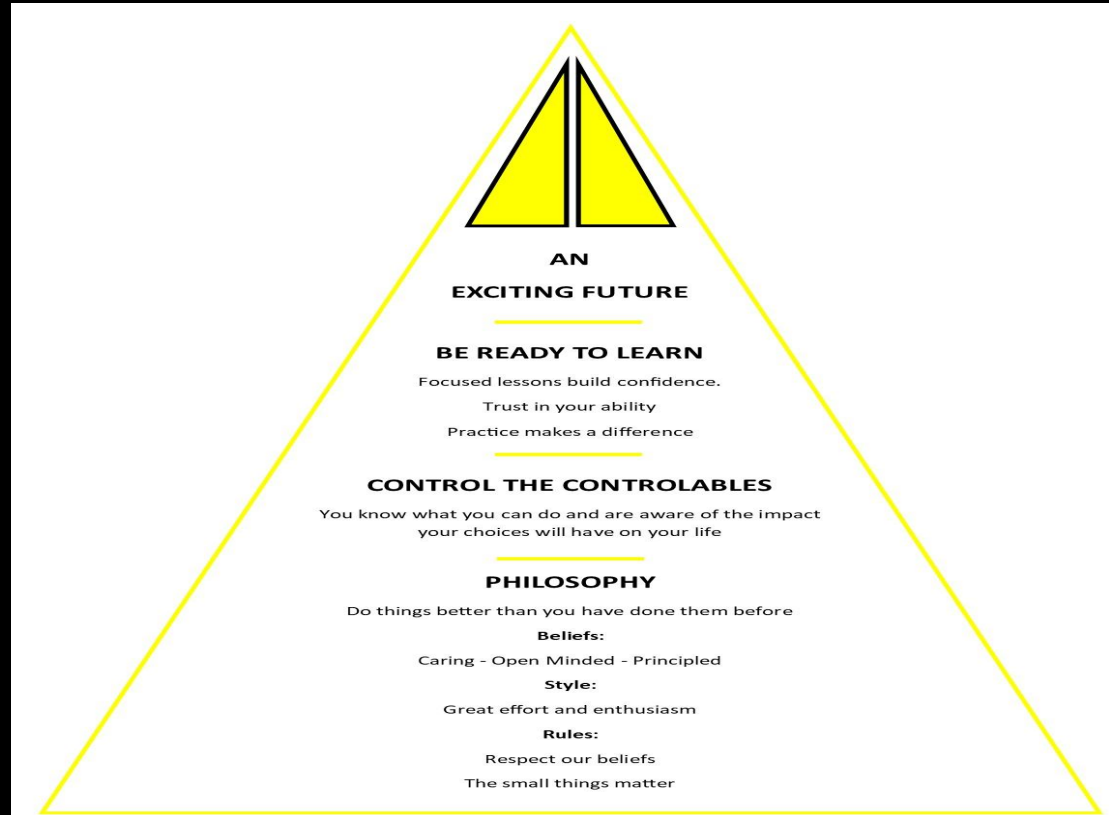
- Late to school
- Late to lesson
- Low level disruption



Priorities for Year 9

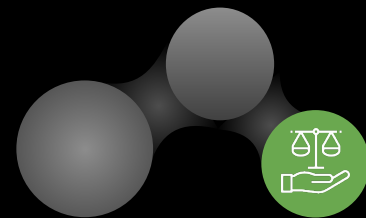


- Careers
- GCSE Options
- Attendance





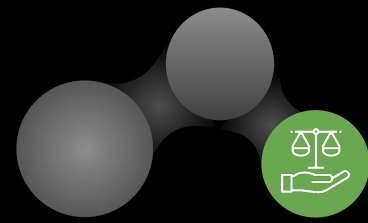
Weekly Plans



Daily Plan Yr 9					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Assembly	Silent Reading + Mentoring	Mentor Curriculum	MC Continued or Relational Work +Mentoring	In The News (Directed Topic)
B	Assembly	Silent Reading + Mentoring	Mentor Curriculum	MC Continued or Relational Work +Mentoring	Student Assembly



The Mentoring Curriculum



01

**Academic
Podcasts**

04

**Caring - Global
Cultures**

02

**Open Minded -
Careers**

05

**Principled -
Community**

03

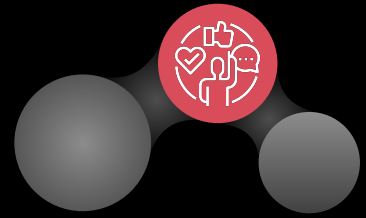
Options

06

**Preparing for
GCSEs**



The PSHE Curriculum - Year 9



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Peer Influence, substance use and gangs	Intimate relationships	Healthy Lifestyle	Respectful relationships	Setting goals	Roles of public institutions and volunteering groups. (Employability)

Relationships, sex and health education (RSHE) is the statutory element of our PSHE curriculum and all secondary schools in England are required to teach it. Our policy and right to withdraw letter may be found on our website. **Parents/carers can withdraw their child from part or all of sex education taught as part of PSHE, up until three terms before the child turns 16**



Mental Health and Wellbeing



‘Mental health is **as important to a child's safety and wellbeing** as their **physical health**. It can **impact on all aspects of their life**, including their educational attainment, relationships and physical wellbeing.

Mental health can also change over time, to varying degrees of seriousness, and for different reasons.

Over half of all Childline counselling sessions in 2022/23 related to mental or emotional health and wellbeing.’



Wellbeing Vision Statement:

Dane Court strives to put the wellbeing of its community at its core.

By fostering a **caring, open-minded and principled learning environment**, we seek to create a **culture of happiness, safety and inclusivity**.



Mental Health and Wellbeing Page:



Family Support Page:

